



# Learn!

## Sliding Word Cards

### They're Easy to Use!

- Hold the card with one hand near one of the four curved corners of the card, so your child can see the word clearly.
- With your free hand, follow the word with your finger from left to right as you say it. Please don't block your child's view of the word.
- Encourage your child to try saying the word as you both look at it – even if the child can't say it yet.
- For body part and action words, demonstrate the meaning of the words.
- Pull on the tab to show the photo, and describe what you see. Ask your child about the picture.
- Gently encourage your child to do or say something for each word.
- Go at a relatively fast pace. Flip the card over to go to the next word.
- On the blank, erasable card, write words related to your child's interests.



**When using Sliding Word Cards in languages besides English, try to say short sentences in those languages that include the words on the cards. Try not to use more than one language in the same sentence.**



## Suggestions:

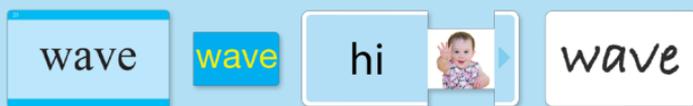
- Start by teaching some words many times more often than other words to help your child learn the high-frequency words faster.
- Select words such as *nose*, *mouth*, *clap*, *clapping*, and *wave* to be high-frequency words.
- Show your child a wide variety of words including short words and long words. This will give your child an opportunity to see and hear many types of patterns in written language.
- Erase the words frequently to keep the cards cleaner.

## Play word games!

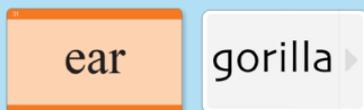
- Show your child the same word many different ways and on different types of cards. Point to each word from left to right while saying it.



- Show your child three words that are the same and one word that is different. In the example below, ask your child to find each word that says *wave*, then ask your child to find the word that says *hi*.



- Show your child two words, for example *ear* and *gorilla*, and ask your child to look at, point to, or touch the word that says *gorilla*. If your child is correct, say something such as, "Yes, this says *gorilla*. Which word says *ear*?" If your child is incorrect, say something such as, "No, this word says *ear*. Where is the word *gorilla*?"
- For numerous word game ideas, please look at the suggestions in your copy of *Dr. Titzer's Guide to Early Learning* or visit our customer website at [www.InfantLearning.com](http://www.InfantLearning.com).



Keep it fun for both of you! If your child gets tired and looks ready to quit, do so! You can play again later. It is more beneficial to have several short sessions that your child enjoys rather than a longer session when your child is too tired. We suggest that parents handle the cards as babies and toddlers may bend them.